



## **Graduate Reasoning Test**

**Tom Smith**

**14 May 2011**

N.B. This is a confidential report, containing personal information to be used under the guidance of a trained professional. It should be shown only to decision makers on a 'need-to-know' basis. If you are not authorised to read this report, please return it immediately to a qualified person.

# Introduction

## Waiver

The GRT1 is an indicator only. Pod Consulting accepts no responsibility for selection or other decisions made using this tool and cannot be held liable for the consequences of doing so.

## Context

This profile arises from a questionnaire and must be interpreted in the context of other relevant factors, such as actual experience, vocational interests, training, personality, motivation, skills and aptitudes.

## Norm Group

The ratings and commentary in this report are relative to a comparison group of 10358 NZ Respondents.

## Reasoning Test Ratings

Reasoning tests provide an estimate of the candidate's ability to think logically using words, numbers and abstract concepts. They aim to assess the ability to both understand and develop logical arguments and solve complex logical problems. However, they do so on the assumption that the tests were completed unassisted and under standard conditions.

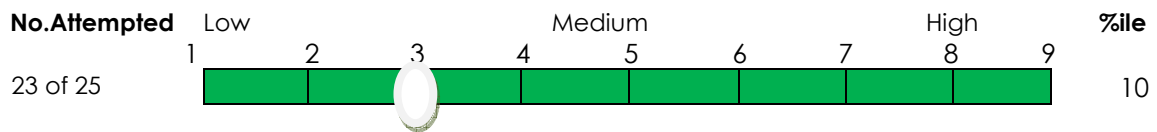
# Abstract Reasoning

The Abstract Reasoning Test assesses the ability to understand complex concepts and assimilate new information beyond previous experience. The test consists of items, which require the recognition of patterns and similarities between shapes and figures. As a measure of reasoning it is independent of attainment and can be used to provide an indication of intellectual potential. Assessing the ability to quickly understand and assimilate new information it is likely to predict how responsive to training the person will be.

Tom Smith's score on the Abstract Reasoning test shows that he has performed in the below average range when compared to the reference group. Scoring in this band suggests that he should be able to grasp new concepts outside of his previous experience although it may take him a while to fully appreciate more complex or abstract ideas. Scoring in this range, he should respond well to having a more structured approach to learning that includes some repetition.

## GRT1 Profile Chart

Raw 9



### Norms used:

Abstract 10358 NZ Respondents